

**THE USE OF WISE WORD IN TEACHING
VOCABULARY IN THE FIRST YEAR STUDENTS OF
MAN TAMBAKBERAS JOMBANG**

THESIS

**Submitted in partial fulfillment of the requirement for the degree of Sarjana
Pendidikan Islam (S.Pd.I) in Teaching English**



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A handwritten signature in black ink, appearing to read 'Mamluatul Jazilah', written in a cursive style.

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REVIEW OF RELATED LITERATURE

This chapter explains some underlying theories related to this study. The reviews consist of three parts: vocabulary, teaching vocabulary, wise word, and using wise word in teaching English.

2.1 Vocabulary

To communicate with others, people need to master vocabulary as much as possible. We always need words, i.e. vocabulary when we want to share ideas, opinions and thoughts. Here will be discussed in more detail the definition, the types and the importance of vocabulary.

2.1.1 The Definition of Vocabulary.

In learning English as a foreign language, vocabulary is the most important factor which should be mastered by the students. A student who lacks vocabulary will find difficulties in language learning process and has little opportunity to be successful in developing the four language skills.

Hornby states that vocabulary is a total number of words which (with rules for combining them) makes up a language⁹. According to Hornby, vocabulary consists of words to express one's

⁹ AS Hornby, *Oxford Advanced Learner's Dictionary* (London: Oxford University Press.1897), p.959

4.1.2 The Result of Students' Vocabulary Test

As stated in the fourth problem in Chapter I, the test was done to analyze the students' vocabulary comprehension. It can be analyzed from the students' worksheet of the test (see appendix VI). It was conducted once in the last meeting of observation. Students were asked about some vocabularies of Inspiration of the Day that was discussed every meeting. There are ten questions that the researcher given.

From the students' worksheet (see appendix VI), most of students got excellent.

NO	NAME of STUDENTS.	SCORE
1	Anindya Feri Anggraini	90
2	Anni Rufaiyah	80
3	Annisa Etika Arum	100
4	Annisa Nur Syahidah	95
5	Aurum Nur R.A	100
6	Chusnul Chotimah	100
7	Citra A.L	80
8	Diah Fatmawati	90
9	Dini Afifah	100
10	Desy Sri Styawati	100
11	Ely Rahmawati	100
12	Eviana Nur Inayah	90

13	Fairuz	90
14	Iflahatin Ni'mah	100
15	Irum Mirfatur Royani	85
16	Juni Halimatus Sa'diyah	95
17	Maziyatun Niswah	90
18	Miftakhul Jannah	100
19	Muniroh	100
20	Nahdia Salama	100
21	Novia Rahayu U	90
22	Nur Qomariyah S.	70
23	Nurul Fitriyah	80
24	Ratna Ni'matus Sholikhah	85
25	Rinatuz Zahra	100
26	Riza Nur Aida	95
27	Rohmatul A. Umami	95
28	Rosyida Nuril Izzati	90
29	Salwatul Fu'adah	70
30	Silvi Lailatul F.	85
31	Siti Nur Khasanah	100
32	Siti Ma'asroful A.	85
33	Veny Eka Yogawati	100
34	Wahyunia Maghfiroh	90

result of the students' comprehension using wise word in teaching vocabulary is excellent.

4.2 DISCUSSION

In this section, the researcher discusses the data got from the observation, students' test and interview. Here, the discussion is focused on the objectives of the study; the process of teaching learning English vocabulary by using wise word, student's responses during the teaching learning process and students' comprehension in using wise word

4.2.1 The Process of Teaching Learning English Vocabulary by Using Wise Word

From the four observations, the researcher saw that wise word can be used well in teaching vocabulary in the first year students of MAN Tambak beras Jombang because the teaching learning process was running well. The teacher wrote down Inspiration of the day on the white board. And the topic was given to the students related to their daily life, such as about friendship, love and life. It made students interest to learn wise word. And the students also respond enthusiastically when wise word was given by the teacher. They could understand easily when the teacher conveyed Inspiration of the Day. They paid attention to the teachers' explanation. And they also looked for

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